

Music development plan summary:

Glascote Academy



Overview

Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	Summer 2026
Date this summary will be reviewed	Summer 2027
Name of the school music lead	Esther Neary
Name of school leadership team member with responsibility for music (if different)	As above
Name of local music hub	Staffordshire Music Hub
Name of other music education organisation(s) (if partnership in place)	ROCK IT!

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Glascote Academy primary school, music follows the National Curriculum, and each class has a weekly music lesson taught by Rockit Music Projects Ltd. In Reception the children play a range of untuned percussion instruments. In years 1 and 2 the children play the steel pans. In years 3 and 4 the children play the Glockenspiels. In years 5 and 6 the children play the keyboards. At the end of the school year, our year 6 children all participate in a level 4 ensemble music exam (London Board of Music).

A weekly 30-minute singing assembly provides our children with the opportunity to learn and perform a range of songs. Through their music learning, children perform, listen to, review, and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.

Children learn to sing and to use their voices, to create and compose music on their own and with others. Children understand and explore how music is created, produced,

and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

As well as having instrumental weekly music lessons, children in key stage 2 also have weekly 20-minute music theory lessons taught by their class teacher. These link to their music lessons and provide opportunities for consolidation and build on prior knowledge, providing further opportunities to experience music from across the world and time periods including Reggae, Contemporary, Classical and many more.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Within a small group, some children access further opportunities outside of lessons, to explore singing and instruments as part of weekly music therapy sessions.

As a school, we value whole school singing. We have a weekly “Singing for pleasure assembly” and songs are sung during all other assemblies across the week. We have a school choir that is open to children from year two to year 6. The school offers an after-school dance club.

Periodically, through Rockit Music, children are given the opportunity to participate in external musical sessions such as a weekend Summer Fayre at local High School (Landau Forte) or performing through song and dance during Tamworth Arts events. Our Year 6 children participate in a level 4 ensemble music exam at the end of the school year resulting in achieving distinctions for a number of years.

Part C: Musical performances

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Glascote Academy our children sing in daily assemblies, as well as having a weekly singing for pleasure assembly.

Our children sing in termly celebration assemblies, where children’s achievements are shared with their families and the whole school.

After school clubs include Performing Arts Club and Dance Club which are well attended.

Our children in Reception, Year 1 and Year 2 perform an annual Christmas Nativity; children in Years 3 and 4 performed a Christmas Show; and children in Year 5 and 6

perform a Christmas Concert. During these performances children sing, dance and perform to a live audience of families and the whole school community.

Children also sing in termly parent assemblies, Harvest and Easter services.

Music concerts for families are held throughout the year; Years 3 and 4 in the Autumn term, Years 1 and 2 in the Spring term, and Reception and Years 5 and 6 in the Summer term. The concerts are a celebration of the children's music learning and contain a mixture of singing and playing instruments.

Year 6 children take part in an end of year production, which includes drama, dancing and singing. Year 6 also have a leavers assembly when the whole school sings together to celebrate Year 6, which is attended by family and friends.

All performances are free of charge, unless collections are made for Charitable donation.

To support our Fierté Festival Week musical activities take place across a few weeks to enable all children to participate in whole Trust songs, with some children engaging in specialist dance workshops. Also, a group of approximately 30 children represent the school as part of the Tamworth Arts show whereby, they perform a dance and join other Tamworth schools to sing bespoke festival songs.

Every Christmas, children perform as individuals or groups to compete in Glascote's Got Talent. They sing, play instruments, or dance to the whole school and a panel of judges. Since December 2024, Rockit Music Ltd have kindly donated new Keyboards as prizes to present to the winners.

In the future

This is about what the school is planning for subsequent years.

Moving forward, we aim to offer extra music sessions for singing, instruments and composition for those children who may have a talent for music and deemed as higher achievers.

Further information

Our children value their Music lessons and are able to talk passionately about the instruments they play, the difficulties they overcome and the knowledge they have gained. Their musical technical vocabulary is evident also.