

# ***Glascote Academy***

***Part of Fierté Multi-Academy Trust***



## ***PROSPECTUS***

***Pride in myself!***

***Pride in my work!***

***Pride in my school!***

***Pride in my community!***

## **GLASCOTE ACADEMY**

***Silver Link Road, Glascote, Tamworth, Staffs. B77 2EA***

***Tel: 01827 213210***

***E-mail: [office@glascote.org](mailto:office@glascote.org)***

***Website: <https://www.glascote.org/>***

Dear Parents,

This prospectus is intended to help you get to know more about the life and work of the Glascote Academy.

We believe that a strong partnership between parents, teachers and pupils is vital if our children are to reach their full potential, both academically and socially. Many visitors comment on the special caring ethos of the school, and we believe that the quality of relationships within the school is central to making it a happy and secure place of learning for the children.

The children of Glascote Academy are encouraged to develop their talents through our curriculum, and Farm and Forest areas. We believe in educating the whole child by encouraging our pupils to think for themselves so that they are equipped with the skills to be successful in a rapidly changing world.

Whilst this booklet will give you a flavour of school life, I would like to invite you to visit the school to see the children at work and play and to discuss any issues that you feel need clarification. Please contact the school office to arrange for guided tour. You will be assured of a warm welcome by staff and children.

Yours sincerely,

Michelle Powell

Headteacher

## ***Our School Prayer***



*Thank you, God, for the gift of our school  
Where we know we are loved and cared for.  
Help us to work together,  
To help one another,  
To show respect and kindness to others,  
To make all who come to school feel welcome,  
To pray for those who are less fortunate than  
ourselves.*









*Amen*

## VISIONARY FRAMEWORK









### GLASCOTE ACADEMY

***Pride in myself!***  
***Pride in my work!***  
***Pride in my school!***  
***Pride in my community!***


Glascote Academy promotes high achievement and learning for life by encouraging children to:

-  Become tolerant, caring, and confident individuals who value the beliefs and rights of others
-  Develop an optimistic approach to life and have high self-esteem by respecting themselves, others, and the environment
-  Strive to develop their thinking, care for their health, and develop their cultural awareness
-  Develop enquiring minds and a spirit of curiosity and independence.
-  Become highly motivated and active learners.
-  Be able to work collaboratively as a team as well as individually
-  Strive for continual improvement and achieve their personal best in all areas of the curriculum
-  Gain advanced technological skills

We believe that each child will succeed through experiencing quality in:

-  A broad and challenging curriculum
-  A stimulating, safe and caring environment
-  Rich and varied learning resources
-  An enriching programme of extra-curricular activities and visits
-  A wide range of innovative teaching styles and an investigative approach to learning
-  An ethos of support, challenge, and encouragement to succeed
-  Learning partnerships between school, home, and the community
-  Encouraging a healthy lifestyle and an understanding of beliefs of other cultures

We demonstrate our commitment to working as a learning community by:

-  Monitoring and evaluating teaching and learning and striving for continuous improvement in all we do

## **GENERAL INFORMATION**

Glascote Academy is a converter academy which is part of the Fierté Multi Academy Trust along with Ankermoor Primary Academy, Dosthill Primary Academy, Heathfields Infants Academy, Wilnecote Junior Academy, Anker Valley Primary Academy, and Manor Primary Academy in Tamworth, and Violet Way Academy and Edge Hill Junior Academy in Burton.

Glascote Academy is in Glascote Heath, a suburb of Tamworth. The school is on a large site and the original two buildings are joined by an internal corridor to make one safe environment which is accessible to everyone. The mobile, which is at the front of the site, is used by the Glascote Heath Nursery and Care Club which is part of Our Pride, Our Joy (a subsidiary company of Fierté Trust).

The school caters for pupils between the ages of 4 and 11 years and serves mainly the Glascote Heath and Amington areas, although it now has many more pupils from the surrounding area.

Address:	Silver Link Road, Glascote, Tamworth, Staffs. B77 2EA
----------	---

Telephone No:	(01827) 213210
---------------	----------------

E-mail	<a href="mailto:office@glascote.org">office@glascote.org</a>
--------	--

Headteacher	Miss Michelle Powell
-------------	----------------------

Chair of Governors	Mrs Vanessa Buchanan
--------------------	----------------------

## ***The School Day***

Main and side gates open at 8:50am; close at 8:50am	
Morning	Register closes 9:10 (U code) 9:00am – 10:45am Session 1 10:45am – 11:00am Breaktime 11:00am – 12:00pm Session 2 12:00pm to 1:00pm Lunchtime
Afternoon	1:00pm – 3:20pm
Release from Main driveway and side gates at 3:20pm	

Breakfast Club provided by OPOJ, at a cost, is available daily (please contact school office for information).

## ***SAFEGUARDING***

Our School is committed to safeguarding and promoting the welfare of children and young people and expects all staff, parents, visitors and volunteers to share this commitment.

Children are NOT allowed to open school gates even though they may know the person who wishes to enter; please respect this rule.

## **ORGANISATION OF THE SCHOOL**

The school is arranged into three Key Stages. We currently have 11 classes:

### **Early Years:**

Reception children	children aged between 4 and 5 years	2 classes
--------------------	-------------------------------------	-----------

### **Key Stage 1:**

Year 1	children aged between 5 and 6 years	2 classes
Year 2	children aged between 6 and 7 years	2 classes

### **Key Stage 2:**

Year 3	children aged between 7 and 8 years	1 class
Year 4	children aged between 8 and 9 years	1 class
Year 5	children aged between 9 and 10 years	1 class
Year 6	children aged between 10 and 11 years	2 classes

*Each year, the names of our classes will change; however, they will always be linked to **The Best of British**. This year they celebrate **British Castles** and as such are:*

*Reception Warwick  
Reception Windsor  
1 Blaise  
1 Kenilworth  
1 Somerset  
2 Belvoir  
2 Norwich  
3 Hever  
4 Tamworth  
5 Bamburgh  
6 Inverness  
6 Stirling*

## ***ADMISSION OF CHILDREN***

The school Pupil Admission Number (PAN) for this school for is 30. If the number of pupils seeking admission to the school exceeds the number of places available, then the following order of priority will be used:



Pupils living within a catchment area of the school



Pupils who in the first year of admission have an elder brother or sister in attendance at the school



Pupils who satisfy both of the following:

- a. they are distinguished from the majority of other applicants either on medical grounds, which are supported by a medical report obtained by parents, specifying the medical advantage of the child attending the preferred school compared with the normal catchment area school, or by other exceptional circumstances material to the choice of the school
- b. they would suffer hardship if they were unable to attend the school.



Other pupils are arranged in order of priority, taking into account such factors as proximity of their home address to the school

If the capacity of the school allows, we may on occasions offer two classes. There is only one intake, which is in September, for children who are aged four years before August 31<sup>st</sup>.

Parents are invited to meet the class teacher, Early Years Leader, and Headteacher. At this meeting, the school's approach to the Early Years Curriculum will be explained and, as we try to involve all parents in the educating process, it is hoped that we can show how everyone can help and support their child's work.



## ***PARENTS AS PARTNERS***

At the Glascote Academy, we value the support and co-operation of our parents and during the induction programme for new entrants there is always a great emphasis on the importance of liaison between parents and staff.

We view parents as valuable partners and are pleased to offer the opportunity to come into school for termly Inspire Workshops, Family Lunch, Class Assemblies, Achievement Assemblies, special occasions including Harvest, Christmas, Easter, Easter Chocolate Bingo, and our Christmas Fayre.

### ***Reporting to Parents***

Parent interviews are held regularly across the year and involve the teacher and parents. At this time, targets, attainment and progress are discussed. A written Annual Report is produced in the summer term and parents are invited to discuss this should they so wish to.

If for any reason you need to see the class teacher or Headteacher at any other time, you are always welcome to come into school at a mutually convenient time. We would ask, however, that this does not encroach on teaching time.



## ***SCHOOL DRESS CODE***

Our school uniform policy has been shared with all parents. Pupils wear navy blue sweatshirts or cardigans, white shirts and school tie which matches the child's House Team Colour. Skirts and trousers in either black or grey are preferred. Boots can be worn to school and then changed for black, low heeled school shoes. Tights are black, grey or navy. Further information is on our website.

All children in the school wear uniform and we are proud of how smart they look.

### ***Uniform***

Grey or black skirt/trousers

White shirt (***not a polo shirt***)

School Tie

Navy blue Jumper/cardigan with the school logo

Navy blue check dress (for summer)

Sensible black shoes (flat or with a low heel) ***no trainers***

### ***P.E. Kit***

Navy blue T-shirt

Navy blue PE shorts

Navy jogging bottoms and jumper or Navy tracksuit (outdoor kit)

Black pumps (indoor kit)

Trainers (outdoor kit)

**ALL children will need warm old clothing, including wellies, for their Farm/Forest sessions.**

### ***Jewellery***

Children are not to allowed to wear jewellery, except a watch and stud earrings if necessary, or items of religious importance. Sleepers or hoop earrings should not be worn for Health and Safety reasons. **All jewellery must be removed for P.E.** If earrings cannot be removed for medical reasons the child will only be able to participate in the parts of the lesson that are thought to be safe for the child and other children.

## ***ORGANISATION AND PASTORAL CARE***

### ***Medicines***

If it is necessary for a child to receive medicine at school, we ask that you sign a form of authorisation, which must include details of requirements. All medicines must be carefully labelled with the child's name and in their original packaging. These will be kept in a safe place and administered when necessary.

### ***Lunchtime Arrangements***

Our Catering Staff take great pride in serving a varied and nutritious meal at lunchtime. Our children use crockery rather than plastic trays. All meals and snacks are to be paid for via Parent Pay.

Children who bring sandwiches are responsible for putting their lunch boxes in the place indicated by their teacher. Lunchboxes should not contain sweets and must be of a healthy nature i.e. sandwiches, fruit, vegetable sticks etc. Please do not send glass containers or knives to school as these may pose a hazard.

It is expected that children will respond as positively to our Lunchtime Supervisors as they would to any other member of staff. They deal with all lunchtime matters, including first aid, although staff are always on hand, should the need arise.

Each term we have Family Lunchtimes, where parents/grandparents/friends of the children in a particular class are invited to share a meal with them.



## ***Absences and Holidays***

Children are expected to arrive from 8:40am with registers opening at 8:50am and closing at 9.00 am. If a child arrives after 8:50, a L code is given whereas a U code (unauthorised) will be given from 9:10am. We expect parents to notify school if their child is ill and unable to attend.

### ***Absence Requests***

The National and Local ruling for holidays during any academic year is that a child is ***not allowed holidays during term time***. We believe it is essential children attend as much as possible so that they do not miss out on their learning.

### ***Unauthorised Absence***

Unauthorised absences are those which the school does not consider to be reasonable and for which no leave of absence has been given. These include:



parents keeping children off school **unnecessarily**



truancy before or during the school day



absences which have never been properly explained



children who arrive at school too late to get a mark













If your child is absent from school for any reason, we obviously would expect you to let us know as soon as possible. However, if the school does not hear from a parent, it will contact the home on the first day of absence. This will ensure that the parents are aware that their child is not in school and also for them to provide a reason for his/her absence. If, however, the school is not able to contact the parents and a reason for the absence has not been given by either phone or email, this will be recorded as an unauthorised absence. Parents whose children are experiencing difficulties should contact the school at an early stage so that the problem can be resolved together.

If the difficulties cannot be sorted out in this way and/or the child's attendance does not improve, the Local Authority may issue a Penalty Notice, which are fines or use court proceedings to prosecute parents. Please see our Trust Attendance Policy.

## ***THE CURRICULUM***

At Glascote Academy, we follow The 2014 Curriculum which is delivered in a series of topics/themes across the year. In Reception, the Early Years Foundation Stage Framework is adhered to.

The subjects that form the National Curriculum are:

	English
	Mathematics
	Science
	Computing
	History
	Geography
	D.T. (Design and Technology)
	Art
	P.E. (Physical Education)
	PSHE/RSE
	Music
	R.E. (Religious Education)

A balanced creative curriculum is provided to encourage sound learning and to promote the academic, social, spiritual, moral, cultural and physical development of each child according to his/her capabilities.

Computing is a high priority within the school and therefore computing equipment is regularly upgraded. There is a well-equipped Computer Suite and each teaching area has an Interactive Whiteboard to enhance teaching and learning across the curriculum. The school also has the use of Chrome books which can be used in the classrooms for group work. The internet and the school network can be accessed from all computers.

Each class also receives weekly Music lessons delivered by “Rock-it” Music Services. The children learn to play steel pans, keyboards, drums, and Ukuleles. Both Year 2 and Year 6 pupils are entered for a London College of Music examination during the Summer Term. All children perform in music concerts for Parents.

Every term, all classes access both the Forest and the Farm. We strongly believe that these unique outdoor areas offer a wealth of learning opportunities and allow children to learn important life skills such as managing risks and teamwork.

### ***Health Education***

Throughout the school, health education is taught as part of the curriculum. Sex Education appropriate to the age and maturity of the child is delivered as part of the Science Curriculum and RSE Curriculum.

## ***Religious Education***

In accordance with the Education Act 1988, Religious Education is a compulsory part of the curriculum. The teaching of RE in the School, follows the Agreed Syllabus for Staffordshire which enables the children to learn about different aspects of particular religions:



Christianity



Islam



Hinduism



Judaism



Buddhism

Parents have the right to ask for their child to be withdrawn from Religious Education. However, parents may wish to discuss this matter with the Head Teacher before this decision is made, as they may find that the school's approach does not conflict with their own.

## ***Collective Worship***

Collective Worship is mainly of a broadly Christian nature. The weekly pattern of worship is either whole school, key stage or class assemblies and these are led by the Headteacher, member of staff or occasionally by a visiting speaker.

During the term, Class Assemblies are held where parents of the children involved in the assembly are invited to come into school to see their presentation of the work they have covered in school.

Parents have the right to ask for their child to be withdrawn from collective worship, but this matter should be discussed with the Headteacher.

## ***Sport***

The school has a large sports field. All Y6 children have swimming sessions for the whole of the academic year. Qualified instructors teach them swimming and water safety skills. A residential environmental week is also offered to Year 6.

## ***Homework***

It is expected that parents will encourage and help their children's progress by hearing them read at home regularly.

In addition, children will have set tasks to complete at home. This will include work in CGP books for Maths, Comprehension or GPS, learning their times tables, competing them based projects.

Homework for some children requires a self-discipline that they find elusive. We would be grateful if parents would ensure that work is completed and returned appropriately.

## ***Inclusion***

The mission statement of our school talks of valuing the individuality of all of our children. We are committed to giving all of our children every opportunity to achieve the highest of standards. We do this by taking account of pupils' varied life experiences and needs. We offer a broad and balanced curriculum and have high expectations for all children. The achievements, attitudes and well-being of all our children matter. This ensures that the school promotes the individuality of all our children, irrespective of ethnicity, attainment, age, disability, gender or backgrou

## ***Rules and discipline***

It is the aim of the school to foster the child's ability to exercise self-control. To support behaviour, we use "Emotional Coaching" and relaxation stations to encourage the children to self-regulate in order to access learning. Pupils are encouraged to accept responsibility for his/her own behaviour and to appreciate that all behaviours have consequences. We welcome the support of the parents in maintaining a high standard of behaviour within the school.

***Bullying of any description is not tolerated at the school,*** and every effort is made to ensure that any incidents are dealt with promptly. House Captains, Student Governors, and Ambassadors support children whilst in the lunch hall and on the playground.









## ***ADDITIONAL INFORMATION***

### ***Complaints Procedure***

In all matters relating to the curriculum and all other aspects of school life, every effort is made to meet the needs of the pupils. If a complaint should arise, a complaints procedure, approved by the Trust may be followed.

-  Many problems are best resolved by discussion with the **class teacher**
-  If a parent feels that the outcome of these discussions is unsatisfactory, then the issue may be discussed with a member of the **Senior Leadership Team** and/or the **Headteacher**
-  If this still proves unsatisfactory, then the Governing Body will become involved and the complaint will be referred to the **Chair of Governors**.
-  If all these investigations fail to provide a satisfactory outcome, the parent has the right to refer the complaint to the **CEO of Fierté MAT**.

### ***Governors***

The school has an active Governing Body. Many Governors can be found helping in school, sharing experiences and school life with the children. Governors at present are:

	Vanessa Buchanan
	Peter Armitage
	Steve Hodgetts
	Chantelle Wynn
	Faye Evans
	Alison Orton
	Eva Bowers

### ***Parking on the School Premises***

For health and safety reasons, only the cars of staff and visitors are permitted on the school premises. **CARS BELONGING TO PARENTS ARE NOT PERMITTED AT ANY TIME DURING THE SCHOOL DAY.** The registration of any cars parked illegally on the premises will be noted and continual offenders will be reported to the police.

If you need to bring a car to the school, could you please either park on the Sacred Heart car park or in a neighbouring street. **DO NOT PARK IN THE BOX JUNCTION - IT IS ILLEGAL.**

### ***THE COMMUNITY AND OUR SCHOOL***

As part of a holistic approach to our pupils' education, Glascote Academy values its links with the wider community. We welcome support in school particularly with caring for our Farm animals during holidays and weekends.

We value our community and the part that our school plays in it.

We sincerely hope that you and your child enjoy being part of our "Glascote Family".



## **Staffing Structure**

### **TEACHING STAFF:**

<i>Headteacher:</i>	<i>Miss Michelle Powell</i>
<i>Assistant Headteachers:</i>	<i>Miss Catherine Garey, Miss Eva Bowers</i>
<i>SENDCo</i>	<i>Mrs Shelley Field</i>
<i>Teaching Staff:</i>	<i>Miss E Bowers – Reception Windsor Miss E Neary – Reception Warwick Miss C Cooper – 1 Blaise Miss K McColgan – 1 Kenilworth Miss A Martin – 2 Belvoir Miss S McCallion – 2 Norwich Miss McElroy – 3 Hever Mrs Hathaway-Bell – 4 Tamworth Mr S Madeley – 5 Bamburgh Mrs C Anderson – 6 Inverness Mrs R Rowland – 6 Stirling</i>

### **SUPPORT STAFF:**

<i>Office Manager:</i>	<i>Mrs L Hodgkins</i>
<i>Office Administrator:</i>	<i>Mrs J Dick</i>
<i>Teaching Assistants:</i>	<i>Mrs H Rodgers Miss B Buttery Miss N Miles Miss M Armson Miss L Goodrem Mrs R Asson Miss C Cope Miss T Reid Miss V Williams Mrs Y Nestor (1:1) Mrs J McKay</i>
<i>Outdoor Leader:</i>	<i>Miss C Phillips</i>
<i>Farm Assistant:</i>	<i>Mr J Taylor</i>
<i>Catering:</i>	<i>Mrs Astle, Mrs D Westwood Miss K short, Mrs K Leigh</i>
<i>Lunchtime Supervisors:</i>	<i>Mrs G Norris (Senior Supervisor) Miss Styche, Miss S Casserley Miss M Thomas, Mrs C Beardsmore, Miss K Carter</i>
<i>Cleaning staff:</i>	<i>Miss C Cope (Senior Cleaner) Miss K Short, Miss M Bolt Mrs J Rogerson, Miss T Stuart</i>
<i>Site Supervisor:</i>	<i>Mr W Burdett</i>