

Glascote Academy Newsletter

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18th April 2023

Welcome Back!

We hope that you all had a wonderful Easter Break and are looking forward to the last term of this academic year.

As always, this will be a busy term with activities to mark the end of primary school for our Year 6s, and new intake meetings for those joining us in September.

Furthermore, there will be Sports Day (as part of our Fierté festival Sport Week), our extra-curricular activities start next week, annual written reports, official Government testing periods, class trips, as well as our Inspire Workshops, Family Lunches and Parent Assemblies.

New Staff

New staff joining us this term are: Miss Bartlett (Full time Teaching Assistant) and Miss Nicholson (Inclusion leader – Summer 1 at least 2 days per week until previous contract has finished, rising to 4 days per week in Summer 2). We welcome them both to our Glascote Family.

Revisiting our key messages

As a school, namely with staff and with Children, we have revisited some key aspects to reignite our Summer Term. Firstly, our Purpose of Education – what we want our young people to be by the time they leave us:

Through experiences, high quality teaching and modelling:

- Children will have a **good foundation of academic and life skills** that can be **applied in day-to-day life**.
- Children will be **confident communicators** who are able **to manage emotions and feelings**.
- Children will be **self-motivated, reflective and inquisitive learners** who have a **love of learning**, and who **are accountable for their own decisions and actions**.
- Children will have **high aspirations and ambitions** through exposure of the world around them, **knowing that there is no limit to what they can achieve**.
- Children will **demonstrate integrity, kindness, compassion, honesty and empathy by being respectful to each other and their surroundings**.


















Secondly, our Vision and daily Ethos that underpins everything we do:



*Pride in myself
Pride in my work
Pride in my school
Pride in my community*

Thirdly, how “Pride” reflects our Fierté Trust Values:

“pride in myself; pride in my work; pride in my school; pride in my community.”

1	2	3	4
We care	We leave no one behind	We celebrate individuality	We are brave
			
We care because we show Pride in:  The way we present ourselves  Always doing our best  Our school environment, indoors and outdoors  Our community and everyone within it	We leave no one behind because we are Proud of:  The way we work together in our classrooms, our school, and our community, to help and support each other	We celebrate individuality through taking Pride in:  Our uniform  Our curriculum  Our school farm  The differences between people within our school and community	We are brave because we take Pride in:  Showing resilience in all that we do  Doing what is right

Lastly, **some** of our **expectations and routines**. We will not be awarding “Thumbs up” for expected behaviour. These will now be given for those things that are above and beyond the expected!

- Quiet music entering and leaving assembly.
- Walk and talk at the end of Lunchtime (positive talk)
- Morning work routine (during register)
- Walk quietly down the corridor with hands behind backs.
- Greet people politely.
- Any lining up should be quiet
- Children should not return to classroom area during lunchtimes (water available in hall) coats to be taken into the hall (Y1-6) Year 2 toilets can be used whilst children are inside only.
- Cloakrooms need to be tidy at all times.
- Reading books to be placed in class boxes
- Joining in with singing and actions
- Completing homework set and home Reading 4 times per week

We are confident that you will uphold and reinforce these key messages with us as collective role models for our children.